

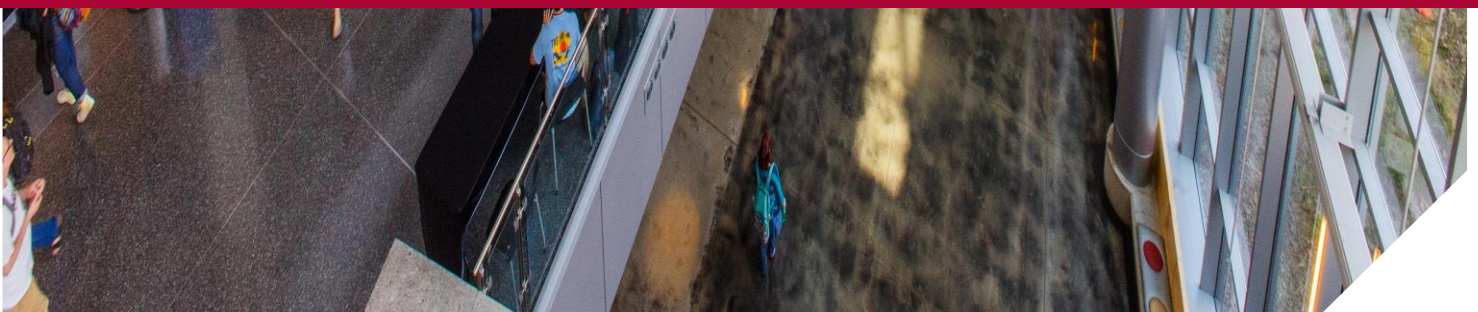


IUPUI

School of Engineering and Technology

Entering Student Survey Report

2017



Welcome to the 2017 IUPUI School of Engineering and Technology Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 373 School of Engineering & Technology beginning freshmen direct admits in the 2017 cohort, 239 completed the Entering Student Survey. That is a response rate of 64%. Of the 212 beginning freshmen Engineering & Technology pre-majors, 120 completed the Entering Student Survey. This is a response rate of 57%.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

Key Highlights Overall

- Compared to all other **direct-admit students**, School of Engineering & Technology direct-admit students were more likely to rate themselves higher on mathematical ability and ability to manage finances, chose a major because “starting salaries are high”, and chose IUPUI because of the opportunity for an IU or Purdue Degree.
- Compared to all other University College **pre-major students**, School of Engineering & Technology pre-major students more likely to rate themselves higher on mathematical ability, and chose IUPUI because of the opportunity to get an IU or Purdue degree.
- Compared to all School of Engineering & Technology pre-major students, School of Engineering & Technology direct-admit students were less likely to work for pay both on and off campus, and more likely to choose a major based on it aligning with their interests.
- **93%** of Engineering & Technology direct-admit respondents agree that the **IUPUI campus is welcoming**.
- **87%** of direct-admit respondents agree that **they are proud to tell other they go to school at IUPUI**.
- Direct-admit respondents rated themselves highest on **'Academic ability'** and lowest on **'Study skills'** when comparing themselves to others their age.
- **65%** of direct-admit respondents have 'Some' concerns about **their ability to finance their college education**.
- **55%** of direct-admit respondents plan to **work at least 1 hour for pay off campus**, with about 23% of respondents planning to work over 15 hours off campus.
- The top 3 reasons direct-admit respondents decided to attend IUPUI were 'Opportunity for an IU or Purdue degree', 'Availability of specific academic programs (majors)', and 'Graduates get good jobs'.
- Engineering & Technology pre-major respondents rated themselves highest on **'Academic Ability'**.
- **67%** of pre-majors have 'Some' concerns about their ability to finance college education.
- For Engineering and Technology pre-major respondents that have chosen a major the most important factor was the availability of jobs in the field.

SCHOOL OF ENGINEERING AND TECHNOLOGY SURVEY RESPONDENTS
DEMOGRAPHICS

Residency	Engineering & Technology Direct Admits		Engineering & Technology Pre-Major	
	N	Percentage	N	Percentage
Indiana Resident	196	82.0	115	95.8
Non-Resident	43	18.0	5	4.2
Gender				
Female	50	20.9	24	20.0
Male	189	79.1	96	80.0
Age				
Under 19	234	97.9	117	97.5
20-25	4	1.7	3	2.5
Over 25	1	0.4	0	0.0
Ethnicity				
White	182	76.2	74	61.7
Hispanic/Latino	12	5.0	13	10.8
Black/African American	10	4.2	19	15.8
American Indian/Alaska Native	1	0.4	0	0.0
Asian	9	3.8	5	4.2
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	11	4.6	0	0.0
Two or More Races	14	5.9	9	7.5
Financial Information				
Received Pell Grant first Fall semester (preliminary)	55	23.0	47	39.2
Housing				
Living On-Campus	114	47.7	35	29.2

**KEY HIGHLIGHTS IN COMPARISONS BETWEEN
SCHOOL OF ENGINEERING & TECHNOLOGY DIRECT ADMIT RESPONDENTS AND
ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS**

A means comparison analysis was conducted between the 2017 School of Engineering & Technology direct-admit respondents and all other 2017 beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Eng & Tech Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.71	2.60
Organizational Commitment	5.44	5.70
Sense of Belonging	5.56	5.69
Perseverance of Effort	4.05	4.00

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and all other 2017 Direct-Admit Respondents	Eng & Tech Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Mathematical ability***	3.88	3.52
Writing ability**	3.44	3.59
Ability to manage finances***	3.72	3.52
Physical health**	3.82	3.64
Emotional health***	3.78	3.48
Anticipated Success and Involvement²		
Experience stress balancing work and school-related responsibilities**	3.18	3.32
Participate in student clubs/groups	3.25	3.35
Participate in service learning or community service***	2.95	3.10
Participate in study abroad or international travel related to school***	2.51	2.83

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and all other 2017 Direct-Admit Respondents	Eng & Tech Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Commuting to class (driving, walking, etc.)***	6.2	10.8
Engaging in volunteer activities***	3.8	9.3

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and all other 2017 Direct-Admit Respondents	Eng & Tech Direct-Admits Mean	All Other Direct-Admits Mean
Decisions to Attend IUPUI¹		
Wanted to live near home	2.61	2.85
Social opportunities associated with IUPUI located in city of Indianapolis	3.14	3.37
Opportunity for an IU or Purdue degree***	4.23	3.79
Availability of financial aid/scholarship	3.84	3.99
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	2.16	2.56

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important
 =p<.01 *=p<.001

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and all other 2017 Direct-Admit Respondents who have chosen a major.	Eng & Tech Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major¹		
Starting salaries are high**	3.99	3.67
Major is aligned with my personality**	4.11	4.29
Major is aligned with the lifestyle I would like to have***	4.15	4.32
IUPUI specific communications that sparked my interest or awareness	2.68	2.88

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important
 =p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Engineering & Technology Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Opportunity for an IU or Purdue degree	234	4.23	Availability of specific academic programs (majors)	870	4.14
Availability of specific academic programs (majors)	234	4.06	Job, career, and internship opportunities available in Indianapolis while attending school	872	3.99
Graduates get good jobs	229	4.03	Availability of financial aid/scholarship	873	3.99
Job, career, and internship opportunities available in Indianapolis while attending school	234	3.90	Graduates get good jobs	879	3.94
Career and job opportunities available in Indianapolis after I complete my degree	233	3.90	Career and job opportunities available in Indianapolis after I complete my degree	874	3.94
Availability of financial aid/scholarship	233	3.84	Cost	874	3.80
Cost	234	3.70	Opportunity for an IU or Purdue degree	874	3.79
IUPUI's reputation	232	3.48	IUPUI's reputation	871	3.54
Social Climate/Activities at the College	234	3.24	Social Climate/Activities at the College	870	3.38
A visit to campus	233	3.16	Social opportunities associated with IUPUI located in city of Indianapolis	879	3.37

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KEY HIGHLIGHTS IN COMPARISONS
BETWEEN SCHOOL OF ENGINEERING & TECHNOLOGY PRE-MAJOR RESPONDENTS
AND ALL OTHER PRE-MAJOR RESPONDENTS

A means comparison analysis was conducted between the 2017 School of Engineering & Technology pre-major respondents and all of the other 2017 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Eng & Tech Pre-Majors Mean	All Other Pre-Majors Mean
Consistency of Interest	2.61	2.57
Organizational Commitment	5.56	5.80
Sense of Belonging	5.54	5.72
Perseverance of Effort	4.05	4.06

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Pre-Major Respondents and all other 2017 Pre-Major Respondents	Eng & Tech Pre-Majors Mean	All Other Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Mathematical ability***	3.60	3.20
Leadership ability	3.58	3.75
Ability to seek out appropriate academic help	3.46	3.66

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%
 = $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Pre-Major Respondents and all other 2017 Pre-Major Respondents	Eng & Tech Pre-Majors Mean	All Other Pre-Majors Mean
Anticipated Success and Involvement¹		
Be satisfied with college life	3.44	3.59
Experience stress balancing work and school-related responsibilities**	3.15	3.33
Experience stress balancing family and school-related responsibilities	2.85	3.04
Participate in service learning or community service***	2.77	3.03
Participate in study abroad or international travel related to school	2.47	2.66
Get tutoring or peer mentoring help in specific courses***	3.16	3.38

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Pre-Major Respondents and all other 2017 Pre-Major Respondents	Eng & Tech Pre-Majors Mean	All Other Pre-Majors Mean
Decisions to Attend IUPUI²		
Size of IUPUI***	2.63	2.96
Wanted to live near home**	2.67	3.01
Social opportunities associated with IUPUI located in city of Indianapolis***	3.01	3.47
IUPUI's reputation	3.57	3.81
Social Climate/Activities at the College***	3.28	3.59
Availability of financial aid/scholarship**	3.74	4.01
Type of housing available on campus	2.64	2.92
Resource available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	2.36	2.90

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Pre-Major Respondents and all other 2017 Pre-Major Respondents	Eng & Tech Pre-Majors Mean	All Other Pre-Majors Mean
Reasons for Choosing Major¹		
Major makes people like me feel welcome***	3.70	4.02
Major is aligned with my personality**	4.02	4.25
Major is aligned with the lifestyle I would like to have	4.11	4.29
Good grades in previous courses	3.76	3.98
IUPUI specific communications that sparked my interest or awareness	3.04	3.29
My parents/relatives recommendation	2.86	3.15
Academic Future		
Where do you plan to live your first year? ²	2.46	2.23
What is the likelihood that you will transfer from IUPUI to another college? ^{3***}	2.22	1.93

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1=Campus housing, 2=Off campus in downtown Indianapolis, 3=Off campus within 15 miles, 4=Off campus more than 15 miles away

³ 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Engineering & Technology Pre-Majors	N	Mean	All Other Pre-Majors	N	Mean
Opportunity for an IU or Purdue Degree	113	4.22	Graduates get good jobs	969	4.10
Graduates get good jobs	113	4.03	Availability of specific academic programs (majors)	968	4.07
Job, career, and internship opportunities available in Indianapolis while attending school	114	4.00	Career and job opportunities available in Indianapolis after I complete my degree	972	4.04
Career and job opportunities available in Indianapolis after I complete my degree	113	3.98	Opportunity for an IU or Purdue Degree	972	4.03
Availability of specific academic programs (majors)	113	3.95	Availability of financial aid/scholarship	966	4.01
Availability of financial aid/scholarship	114	3.74	IUPUI's reputation	965	3.81
Cost	114	3.65	Cost	968	3.77
IUPUI's reputation	114	3.57	Social Climate/Activities at the college	970	3.59
A visit to campus	112	3.34	Social opportunities associated with IUPUI located in city of Indianapolis	977	3.47
Social Climate/Activities at the college	114	3.28	A visit to campus	963	3.34

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS BETWEEN
SCHOOL OF ENGINEERING & TECHNOLOGY DIRECT-ADMIT RESPONDENTS
AND SCHOOL OF ENGINEERING & TECHNOLOGY PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2017 School of Engineering & Technology direct-admit respondents and the 2017 School of Engineering & Technology pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Eng & Tech Direct-Admits Mean	Eng & Tech Pre-Majors Mean
Consistency of Interest	2.71	2.61
Organizational Commitment	5.44	5.56
Sense of Belonging	5.56	5.54
Perseverance of Effort	4.05	4.05

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and 2017 School of Engineering & Technology Pre-Major Respondents	Eng & Tech Direct-Admits Mean	Eng & Tech Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability***	3.92	3.72
Mathematical ability***	3.88	3.60
Self-confidence (related to intellectual or academic activities)	3.84	3.59

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and 2017 School of Engineering & Technology Pre-Major Respondents	Eng & Tech Direct-Admits % Over 15 hours	Eng & Tech Pre-Majors % Over 15 hours
Hours Spent on Activities		
Working for pay on campus***	16.9	26.0
Working for pay off campus***	22.7	37.5
Commuting to class (driving, walking, etc.)***	6.2	23.4
Providing care for dependents living with you (parents, children, spouse, etc.)***	2.5	11.8
Taking care of household responsibilities***	2.5	9.3
Engaging in volunteer activities**	3.8	11.2

= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and 2017 School of Engineering & Technology Pre-Major Respondents	Eng & Tech Direct-Admits Mean	Eng & Tech Pre-Majors Mean
Anticipated Success and Involvement¹		
Be satisfied with college life***	3.67	3.44
Participate in service learning or community service	2.95	2.77
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement***	3.47	3.16
Decisions to Attend IUPUI²		
Advisor or guidance counselor recommendation**	2.16	2.52
Change in financial situation***	2.35	2.82
Change in family situation***	2.00	2.47
Academic difficulty at previous institution or high school***	1.98	2.53

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2017 School of Engineering & Technology Direct-Admit Respondents and 2017 School of Engineering & Technology Pre-Major Respondents	Eng & Tech Direct-Admits Mean	Eng & Tech Pre-Majors Mean
Reasons for Choosing Major¹		
Major is aligned with my interests	4.41	4.18
IUPUI specific communications that sparked my interest or awareness**	2.68	3.04
Advisor or guidance counselor recommendation	2.48	2.82
My friends recommendation***	2.39	2.81
Academic Future		
Where do you plan to live your first year ^{3***}	2.06	2.46
What is the likelihood that you will transfer from IUPUI to another college? ²	1.97	2.22

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

² 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

³ 1=Campus housing, 2=Off campus in downtown Indianapolis, 3=Off campus within 15 miles, 4=Off campus more than 15 miles away

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Engineering & Technology Direct-Admits	N	Mean	School of Engineering & Technology Pre-Majors	N	Mean
Opportunity for an IU or Purdue Degree	234	4.23	Opportunity for an IU or Purdue Degree	113	4.22
Availability of specific academic programs (majors)	234	4.06	Graduates get good jobs	113	4.03
Graduates get good jobs	229	4.03	Job, career, and internship opportunities available in Indianapolis while attending school	114	4.00
Job, career, and internship opportunities available in Indianapolis while attending school	234	3.90	Career and job opportunities available in Indianapolis after I complete my degree	113	3.98
Career and job opportunities available in Indianapolis after I complete my degree	233	3.90	Availability of specific academic programs (majors)	113	3.95
Availability of financial aid/scholarship	233	3.84	Availability of financial aid/scholarship	114	3.74
Cost	234	3.70	Cost	114	3.65
IUPUI's reputation	232	3.48	IUPUI's reputation	114	3.57
Social Climate/Activities at the College	234	3.24	A visit to campus	112	3.34
A visit to campus	233	3.16	Social Climate/Activities at the College	114	3.28

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

ENGINEERING AND TECHNOLOGY
DIRECTLY ADMITTED STUDENTS
DEMOGRAPHICS

Residency	Engineering and Technology Direct-Admit Respondents		All Engineering and Technology Beginning Freshmen	
	N	Percentage	N	Percentage
Indiana Resident	196	82.0	274	73.5
Non-Resident	43	18.0	99	26.5
Gender				
Female	50	20.9	84	22.5
Male	189	79.1	289	77.5
Age				
Under 19	234	97.9	360	96.5
20-25	4	1.7	11	2.9
Over 25	1	0.4	2	0.5
Ethnicity				
White	182	76.2	262	70.4
Hispanic/Latino	12	5.0	16	4.3
Black/African American	10	4.2	20	5.4
American Indian/Alaska Native	1	0.4	1	0.3
Asian	9	3.8	16	4.3
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	11	4.6	38	10.2
Two or More Races	14	5.9	19	5.1
Financial Information				
Received Pell Grant first Fall semester (preliminary)	55	23.0	82	22.0
Housing				
Living On-Campus	114	47.7	156	41.8

2017 Entering Student Survey

SENSE OF BELONGING

Please rate how much you agree with each statement

	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree <i>Percentages</i>	Slightly Agree	Moderately Agree	Strongly Agree
The IUPUI campus community has made me feel welcomed	236	6.02	2.5	0.8	0.4	3.0	31.4	5.5	56.4
I feel connected with other IUPUI students	239	5.62	2.9	2.1	1.7	8.4	28.0	22.2	34.7
I feel that I am a member of the IUPUI community	239	5.60	2.9	1.3	2.1	8.8	31.0	19.2	34.7
I see myself as part of the IUPUI community	238	5.59	2.5	1.7	2.1	9.7	33.6	13.0	37.4
I feel that I fit right in on campus	239	5.59	2.5	1.3	2.1	7.9	35.1	16.7	34.3
I feel a sense of belonging to IUPUI	239	5.58	2.5	1.7	2.5	6.3	37.2	15.5	34.3

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement

	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree <i>Percentages</i>	Slightly Agree	Moderately Agree	Strongly Agree
I am proud to tell others I am going to school here	239	5.90	2.1	0.8	2.1	8.4	23.8	11.7	51.0
I am extremely glad that I chose IUPUI over other colleges	238	5.67	1.7	1.7	2.9	11.3	29.4	9.7	43.3
I feel a sense of IUPUI jaguar pride	238	5.45	3.8	2.9	1.3	15.5	24.8	16.4	35.3
It is important for me to graduate from IUPUI (e.g., rather than from another college)	239	5.37	3.8	5.4	3.8	15.9	20.1	10.5	40.6
IUPUI was my first choice of colleges that I was accepted to or considered applying to	239	4.84	10.5	8.8	10.0	9.2	16.3	8.8	36.4

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you							
	N	Mean	1-Not at all like me	2	3 <i>Percentages</i>	4	5-Very much like me
I am a hard worker ¹	239	4.43	0.8	0.8	8.8	33.9	55.6
I am diligent ¹	239	4.18	0.8	1.3	18.4	38.5	41.0
I finish whatever I begin ¹	239	3.91	1.3	7.9	23.4	33.1	34.3
Setbacks don't discourage me ¹	238	3.68	0.8	9.2	33.2	34.9	21.8
New ideas and projects sometimes distract me from previous ones ²	239	3.07	10.9	20.1	31.4	26.8	10.9
I often set a goal but later choose to pursue a different one ²	239	2.62	15.1	32.6	33.5	13.4	5.4
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	239	2.60	20.5	34.3	18.4	18.0	8.8
I focus on a certain idea or project for a short time but lose interest later ²	239	2.55	19.2	37.7	21.3	12.6	9.2

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATING

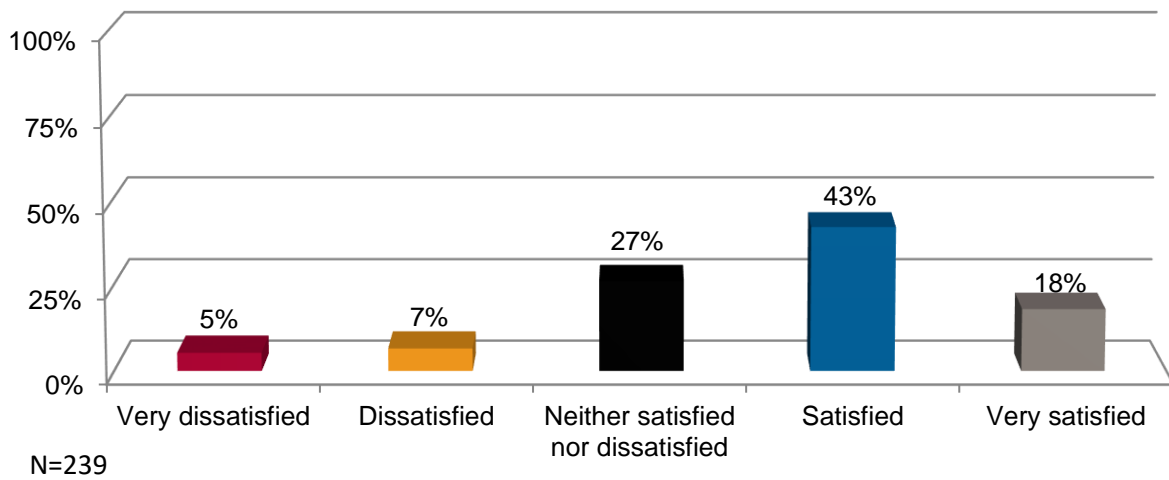
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Academic ability	239	3.92	0.0	0.8	22.2	60.7	16.3
Ability to work with others that are different from you	239	3.92	0.0	4.6	23.8	46.9	24.7
Motivation for college work	239	3.90	0.0	4.2	26.4	45.2	24.3
Mathematical ability	239	3.88	0.8	4.6	23.0	48.5	23.0
Self-confidence (related to intellectual or academic activities)	239	3.84	1.3	7.5	23.0	42.7	25.5
Physical health	239	3.82	1.3	7.9	23.0	43.5	24.3
Emotional health	239	3.78	2.1	7.9	23.8	42.3	23.8
Ability to manage finances	239	3.72	0.8	5.0	34.7	39.7	19.7
Leadership ability	237	3.71	1.3	7.2	30.8	40.9	19.8
Self-confidence (related to social activities)	238	3.47	2.9	16.8	28.6	33.6	18.1
Ability to seek out appropriate academic help	239	3.44	2.1	16.3	32.2	34.7	14.6
Writing ability	239	3.44	0.0	12.6	40.6	36.8	10.0
Study skills	239	3.17	1.3	23.4	38.9	29.7	6.7

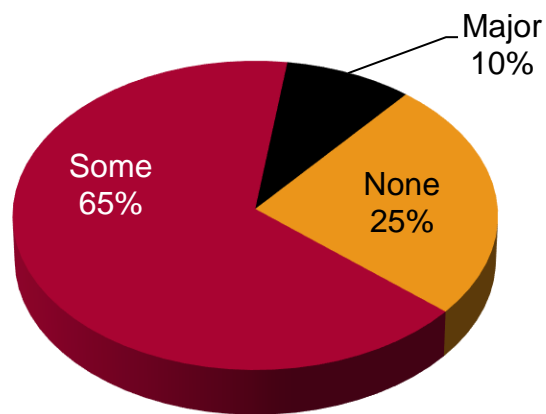
1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have concerns about your ability to finance your college education?



N=238

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?									
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	237	0.0	5.1	12.2	18.6	20.7	21.5	13.9	8.0
Working for pay on campus	237	39.7	8.4	19.4	15.6	13.5	1.3	0.8	1.3
Working for pay off campus	237	44.7	11.0	5.9	15.6	15.2	4.6	2.1	0.8
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	239	7.5	22.2	30.5	22.6	10.5	4.2	1.3	1.3
Commuting to class (driving, walking, etc.)	239	9.6	60.7	17.2	6.3	4.2	0.8	0.4	0.8
Relaxing and socializing (watching TV, partying, etc.)	239	0.4	23.4	43.5	19.7	8.4	1.7	1.3	1.7
Providing care for dependents living with you (parents, children, spouse, etc.)	239	68.2	20.5	5.4	3.3	2.1	0.0	0.0	0.4
Taking care of household responsibilities	239	15.5	56.5	17.6	7.9	1.7	0.4	0.0	0.4
Engaging in volunteer activities	239	17.6	49.4	20.5	8.8	1.7	1.3	0.4	0.4
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	239	10.5	51.5	20.9	10.9	3.3	1.3	0.4	1.3

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
	<i>Percentages</i>					
Be satisfied with college life	239	3.67	0.4	2.1	27.6	69.9
Make good choices for personal health (healthy eating, lifestyle, etc.)	235	3.50	0.9	3.4	40.4	55.3
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	234	3.47	0.4	9.0	34.2	56.4
Participate in events or activities on campus	239	3.33	1.3	7.9	47.7	43.1
Exercise on campus	233	3.30	3.9	10.3	37.3	48.5
Participate in student clubs/groups	239	3.25	2.9	10.5	45.2	41.4
Work on a research project with a professor	235	3.22	1.3	8.1	57.9	32.8
Experience stress balancing work and school related responsibilities	239	3.18	2.1	15.5	44.4	38.1
Get tutoring or peer mentoring help in specific courses	235	3.11	2.1	15.7	50.6	31.5
Participate in service learning or community service	235	2.95	2.6	22.1	52.8	22.6
Experience stress balancing family and school related responsibilities	239	2.85	6.7	26.8	41.4	25.1
Enroll in courses during the summer	235	2.65	6.8	34.9	45.1	13.2
Participate in study abroad or international travel related to school	232	2.51	17.2	31.0	34.9	16.8
Change career choice	239	2.28	17.6	42.3	34.3	5.9
Change major field	237	2.23	19.4	44.7	29.5	6.3
Experience feelings of homesickness	238	2.12	32.4	30.7	29.4	7.6

1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance
Rank ordered by means

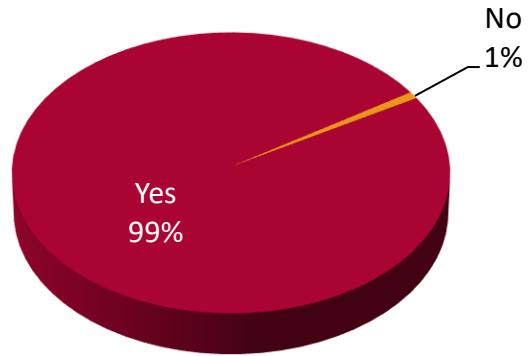
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	Percentages						
Opportunity for an IU or Purdue Degree	235	4.23	2.1	3.4	14.5	28.5	51.5
Availability of specific academic programs (majors)	235	4.06	2.6	4.3	19.6	30.6	43.0
Graduates get good jobs	230	4.03	3.0	3.5	17.8	40.0	35.7
Career and job opportunities available in Indianapolis after I complete my degree	234	3.90	5.1	6.0	19.2	31.6	38.0
Job, career, and internship opportunities available in Indianapolis while attending school	235	3.90	3.4	5.1	23.8	31.9	35.7
Availability of financial aid/scholarship	234	3.84	3.4	9.0	19.7	33.8	34.2
Cost	235	3.70	7.2	9.4	19.6	34.5	29.4
IUPUI's reputation	233	3.48	3.9	7.3	37.8	36.9	14.2
Social Climate/Activities at the College	235	3.24	6.4	14.9	36.2	29.8	12.8
A visit to campus	235	3.16	13.2	13.2	28.5	32.3	12.8
Social opportunities associated with IUPUI located in city of Indianapolis	236	3.14	11.0	15.7	31.8	30.1	11.4
Type of housing available on campus	235	2.65	28.1	16.6	24.7	18.3	12.3
Size of IUPUI	234	2.63	20.1	22.2	34.6	16.7	6.4
Wanted to live near home	235	2.61	26.8	25.1	21.7	12.8	13.6
Change in financial situation	233	2.35	43.3	9.9	20.6	18.0	8.2
My parents/relatives wanted me to attend	234	2.25	40.6	20.5	20.1	10.3	8.5
Ability to live at home while attending college	236	2.23	53.4	7.6	14.8	10.6	13.6
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	236	2.16	45.8	17.8	17.4	11.4	7.6
Advisor or guidance counselor recommendation	235	2.16	42.6	21.7	18.3	11.1	6.4
Change in family situation	235	2.00	54.0	10.6	17.9	11.9	5.5
Academic difficulty at previous institution or high school	235	1.98	54.0	12.8	17.9	9.8	5.5

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important
 Rank ordered by means

Have you chosen a major?



N=236



STUDENTS WHO HAVE CHOSEN A MAJOR

FACTORS WHEN CHOOSING MAJOR

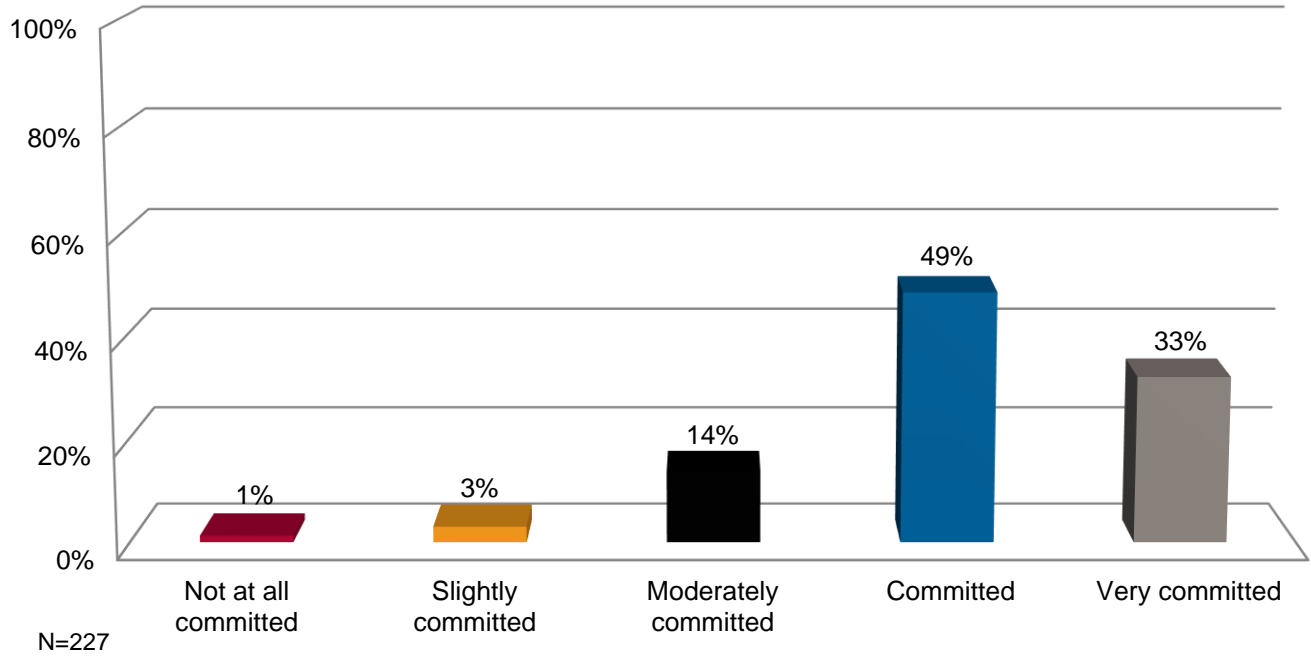
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my interests	230	4.41	0.9	0.4	11.3	31.7	55.7
Major is aligned with my skills and abilities	230	4.30	1.3	2.2	12.6	32.6	51.3
Graduates get good jobs	230	4.19	2.6	2.6	13.5	36.1	45.2
Availability of jobs in the field	228	4.19	1.8	3.1	15.4	33.8	46.1
Major is aligned with the lifestyle I would like to have	230	4.15	1.7	3.0	17.8	33.0	44.3
Major is aligned with my personality	230	4.11	2.2	2.6	20.9	30.4	43.9
Starting salaries are high	230	3.99	2.2	5.7	21.3	33.0	37.8
Major makes people like me feel welcome	230	3.60	6.5	8.3	29.6	30.4	25.2
Good grades in previous courses	228	3.77	5.3	3.9	24.6	41.2	25.0
High school classes or college classes that spark my interest or awareness	229	3.93	5.2	4.8	16.2	39.3	34.5
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	229	3.00	14.4	20.1	27.9	25.8	11.8
IUPUI specific communications that sparked my interest or awareness	229	2.68	24.0	18.8	31.0	17.9	8.3
Advisor or guidance counselor recommendation	229	2.48	34.5	18.3	21.0	17.5	8.7
My parents/relatives recommendation	229	2.70	25.3	19.7	22.7	24.0	8.3
My friends recommendation	226	2.39	33.2	23.9	19.9	16.4	6.6

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

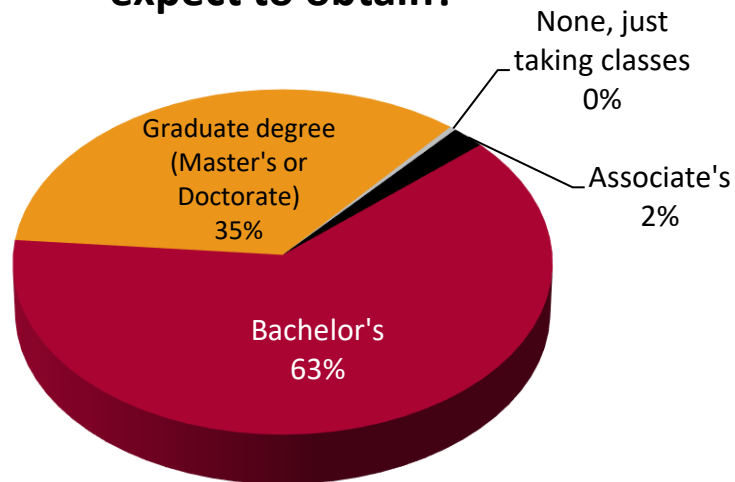
Rank ordered by means

How committed are you to your current major?



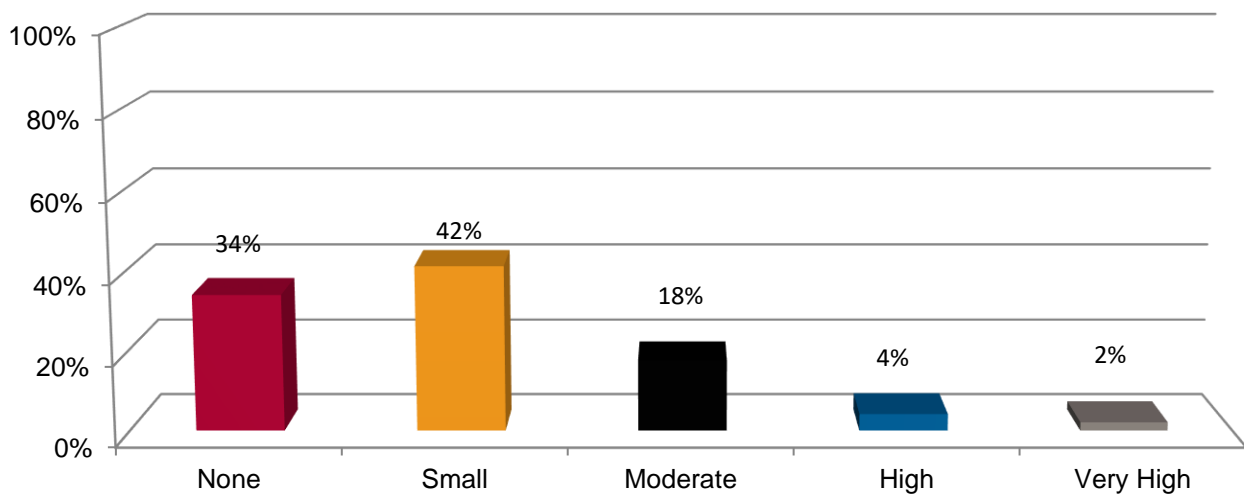
ACADEMIC FUTURE

What is the highest college degree you expect to obtain?



N=236

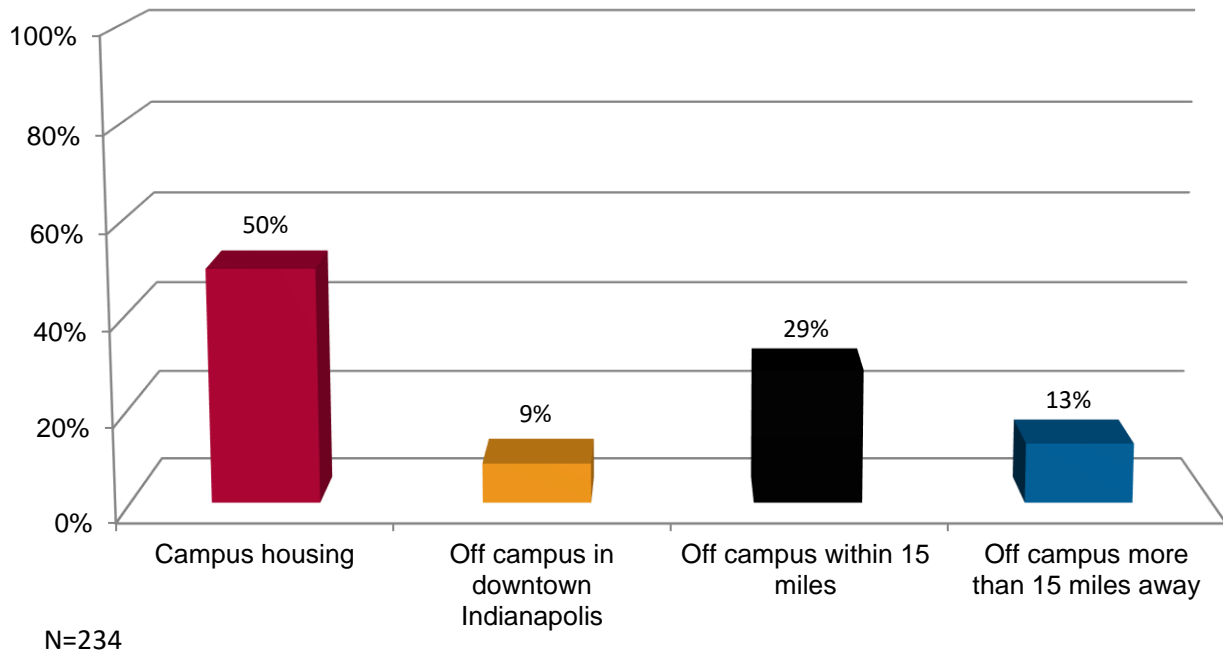
What is the likelihood that you will transfer from IUPUI to another college?



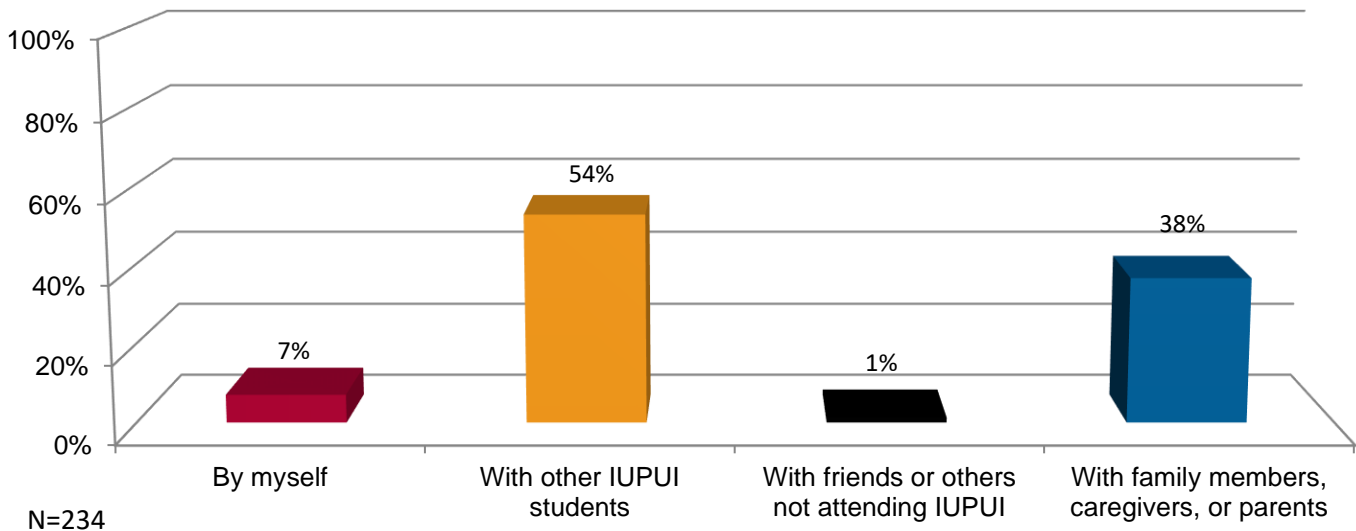
N=236

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



SCHOOL OF ENGINEERING AND TECHNOLOGY PRE-MAJORS DEMOGRAPHICS

Residency	Engineering Pre-Majors Respondents		All Engineering Pre-Majors	
	N	Percentage	N	Percentage
Indiana Resident	115	95.8	191	90.1
Non-Resident	5	4.2	21	9.9
Gender				
Female	24	20.0	38	17.9
Male	96	80.0	174	82.1
Age				
Under 19	117	97.5	198	93.4
20-25	3	2.5	9	4.2
Over 25	0	0.0	5	2.4
Ethnicity				
White	74	61.7	132	62.6
Hispanic/Latino	13	10.8	22	10.4
Black/African American	19	15.8	27	12.8
American Indian/Alaska Native	0	0.0	0	0.0
Asian	5	4.2	10	4.7
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	7	3.3
Two or More Races	9	7.5	13	6.2
Financial Information				
Received Pell Grant first Fall semester (preliminary)	47	39.2	78	36.8
Housing				
Living On-Campus	35	29.2	67	31.6

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
			<i>Percentages</i>						
The IUPUI campus community has made me feel welcomed	119	6.03	4.2	1.7	0.0	2.5	22.7	10.9	58.0
I feel a sense of belonging to IUPUI	120	5.71	4.2	1.7	0.0	3.3	36.7	12.5	41.7
I feel that I fight right in on campus	119	5.61	4.2	2.5	1.7	5.0	31.9	16.0	38.7
I see myself as part of the IUPUI community	120	5.58	3.3	3.3	0.8	5.0	35.8	15.8	35.8
I feel connected with other IUPUI students	119	5.51	3.4	3.4	2.5	6.7	31.1	19.3	33.6
I feel that I am a member of the IUPUI community	120	5.47	4.2	1.7	2.5	4.2	40.8	15.8	30.8

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
			<i>Percentages</i>						
I am proud to tell others I am going to school here	120	5.93	2.5	0.8	1.7	6.7	25.8	9.2	53.3
I am extremely glad that I chose IUPUI over other colleges	120	5.65	4.2	1.7	5.0	7.5	23.3	12.5	45.8
I feel a sense of IUPUI jaguar pride	120	5.66	2.5	2.5	2.5	9.2	25.8	17.5	40.0
It is important for me to graduate from IUPUI (e.g., rather than from another college)	120	5.47	5.8	2.5	2.5	14.2	20.8	11.7	42.5
IUPUI was my first choice of colleges that I was accepted to or considered applying to	120	5.11	9.2	5.0	6.7	14.2	15.0	10.0	40.0

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4=Neither Disagree nor Agree, 5=Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you							
	N	Mean	1-Not at all like me	2	3 <i>Percentages</i>	4	5-Very much like me
I am a hard worker	120	4.44	0.8	0.8	8.3	33.3	56.7
I am diligent	120	4.04	0.8	3.3	26.7	29.2	40.0
I finish whatever I begin	119	3.98	1.7	5.0	21.8	36.1	35.3
Setbacks don't discourage me	119	3.70	3.4	12.6	30.3	18.5	35.3
New ideas and projects sometimes distract me from previous ones	118	3.00	11.9	21.2	33.1	22.9	11.0
I often set a goal but later choose to pursue a different one	120	2.56	17.5	33.3	30.8	12.5	5.8
I have difficulty maintaining my focus on projects that take more than a few months to complete	120	2.49	29.2	24.2	20.8	20.0	5.8
I focus on a certain idea or project for a short time but lose interest later	120	2.40	24.2	35.8	20.0	15.8	4.2

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

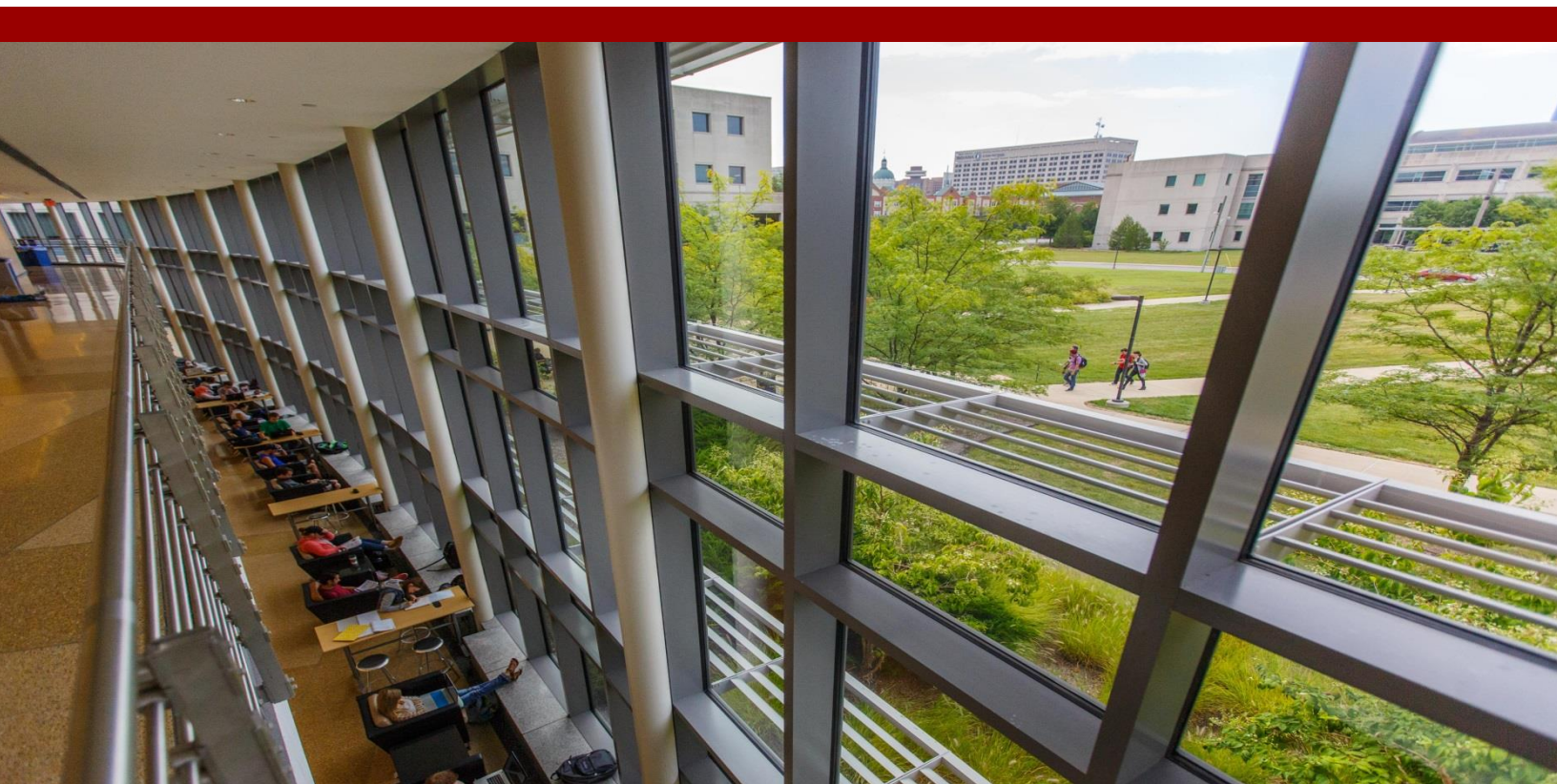
¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATINGS

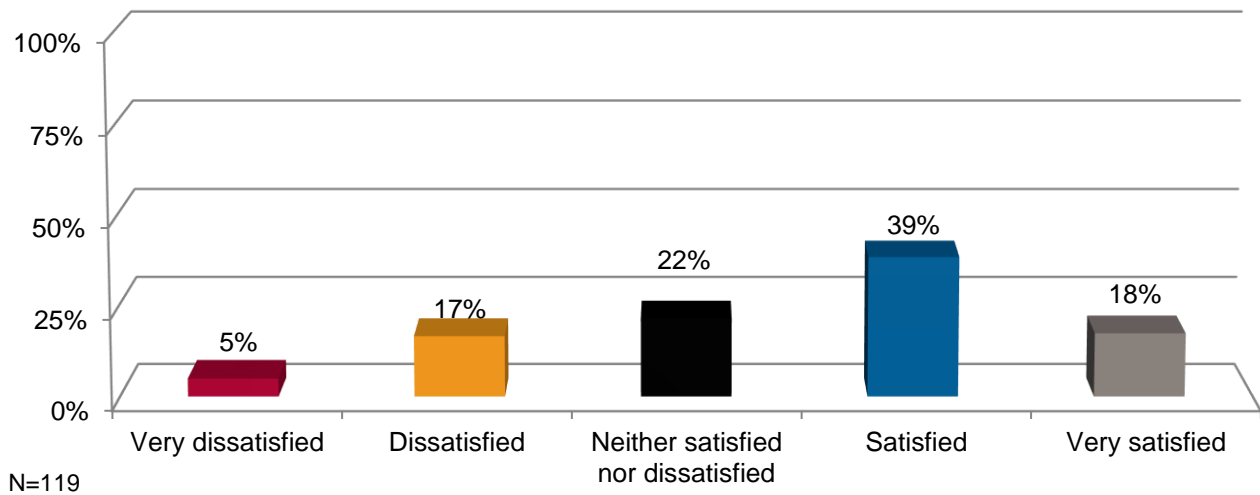
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	119	4.01	0.8	2.5	21.0	46.2	29.4
Motivation for college work	120	3.82	0.8	2.5	30.8	45.8	20.0
Physical health	120	3.78	1.7	9.2	27.5	32.5	29.2
Academic ability	119	3.72	0.8	0.0	34.5	55.5	9.2
Emotional health	120	3.71	5.0	8.3	27.5	29.2	30.0
Self-confidence (related to social activities)	120	3.61	5.0	11.7	24.2	35.8	23.3
Mathematical ability	119	3.60	1.7	6.7	33.6	46.2	11.8
Self-confidence (related to intellectual or academic activities)	119	3.59	3.4	9.2	32.8	34.5	20.2
Leadership ability	120	3.58	2.5	12.5	31.7	31.7	21.7
Ability to manage finances	120	3.54	1.7	10.8	40.8	25.0	21.7
Ability to seek out appropriate academic help	120	3.46	1.7	15.8	35.0	30.0	17.5
Writing ability	120	3.34	1.7	13.3	43.3	32.5	9.2
Study skills	119	3.04	2.5	16.0	61.3	15.1	5.0

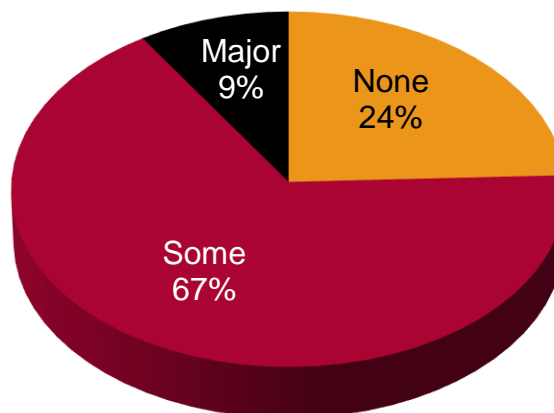
1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



N=119

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?									
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	120	0.8	7.5	10.8	26.7	17.5	17.5	10.0	9.2
Working for pay on campus	119	31.9	5.0	16.8	20.2	12.6	8.4	0.8	4.2
Working for pay off campus	120	32.5	4.2	15.0	10.8	16.7	10.0	2.5	8.3
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	120	6.7	20.0	36.7	13.3	10.8	5.8	1.7	5.0
Commuting to class (driving, walking, etc.)	120	5.0	45.0	18.3	8.3	6.7	5.0	2.5	9.2
Relaxing and socializing (watching TV, partying, etc.)	118	5.9	29.7	29.7	20.3	7.6	2.5	0.8	3.4
Providing care for dependents living with you (parents, children, spouse, etc.)	118	55.9	20.3	5.9	5.9	6.8	1.7	0.8	2.5
Taking care of household responsibilities	118	7.6	46.6	24.6	11.9	3.4	0.0	0.8	5.1
Engaging in volunteer activities	117	18.8	36.8	18.8	14.5	7.7	0.0	0.9	2.6
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	118	11.9	48.3	19.5	9.3	4.2	0.8	1.7	4.2

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Make good choices for personal health (healthy eating, lifestyle, etc.)	115	3.49	1.7	4.3	37.4	56.5
Be satisfied with college life	117	3.44	2.6	5.1	37.6	54.7
Exercise on campus	114	3.26	5.3	12.3	33.3	49.1
Work on a research project with a professor	115	3.21	0.9	8.7	59.1	31.3
Participate in events or activities on campus	118	3.19	5.9	10.2	42.4	41.5
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	116	3.16	6.0	12.9	39.7	41.4
Get tutoring or peer mentoring help in specific courses	116	3.16	4.3	11.2	49.1	35.3
Experience stress balancing work and school related responsibilities	118	3.15	1.7	12.7	54.2	31.4
Participate in student clubs/groups	118	3.13	6.8	12.7	41.5	39.0
Experience stress balancing family and school related responsibilities	118	2.85	5.1	29.7	40.7	24.6
Participate in service learning or community service	115	2.77	7.0	27.0	47.8	18.3
Enroll in courses during the summer	116	2.59	10.3	36.2	37.9	15.5
Participate in study abroad or international travel related to school	115	2.47	20.0	29.6	33.9	16.5
Change career choice	118	2.26	18.6	47.5	22.9	11.0
Change major field	118	2.26	15.3	51.7	24.6	8.5
Experience feelings of homesickness	118	2.08	37.3	28.8	22.9	11.0

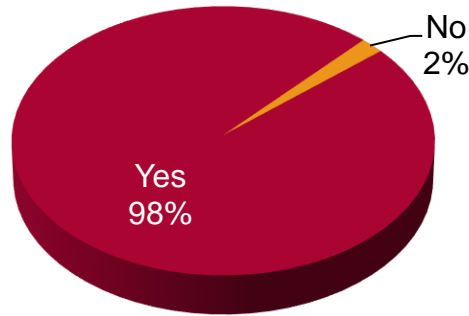
1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance
Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	Percentages						
Opportunity for and IU or Purdue Degree	113	4.22	3.5	1.8	15.0	28.3	51.3
Graduates get good jobs	113	4.03	3.5	4.4	21.2	27.4	43.4
Job, career, and internship opportunities available in Indianapolis while attending school	114	4.00	1.8	5.3	23.7	29.8	39.5
Career and job opportunities available in Indianapolis after I complete my degree	113	3.98	6.2	6.2	15.9	26.5	45.1
Availability of specific academic programs (majors)	113	3.95	1.8	6.2	21.2	37.2	33.6
Availability of financial aid/scholarship	114	3.74	8.8	7.0	22.8	24.6	36.8
Cost	114	3.65	6.1	7.9	28.9	28.9	28.1
IUPUI's reputation	114	3.57	4.4	7.9	35.1	31.6	21.1
A visit to campus	112	3.34	9.8	14.3	28.6	26.8	20.5
Social Climate/Activities at the College	114	3.28	10.5	12.3	33.3	26.3	17.5
Social opportunities associated with IUPUI located in city of Indianapolis	113	3.01	12.4	16.8	40.7	17.7	12.4
Change in financial situation	113	2.82	23.9	15.9	24.8	24.8	10.6
Wanted to live near home	115	2.67	30.4	14.8	26.1	14.8	13.9
Type of housing available on campus	113	2.64	33.6	12.4	23.0	18.6	12.4
Size of IUPUI	116	2.63	28.4	13.8	32.8	16.4	8.6
Academic difficulty at previous institution or high school	113	2.53	34.5	17.7	19.5	16.8	11.5
Advisor or guidance counselor recommendation	113	2.52	32.7	17.7	23.9	15.9	9.7
Ability to live at home while attending college	113	2.51	41.6	10.6	20.4	9.7	17.7
Change in family situation	113	2.47	35.4	16.8	22.1	16.8	8.8
My parents/relatives wanted me to attend	113	2.38	32.7	23.9	23.9	11.5	8.0
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	115	2.36	33.9	20.9	29.6	7.0	8.7

1=Not Important, 2=Somewhat Important,3=Moderately Important, 4=Very Important, 5=Extremely Important
Rank ordered by means

Have you chosen a major?



N=112

STUDENTS WHO HAVE CHOSEN A MAJOR

In making a decision to choose your current major, please rate how important the following factors were*:

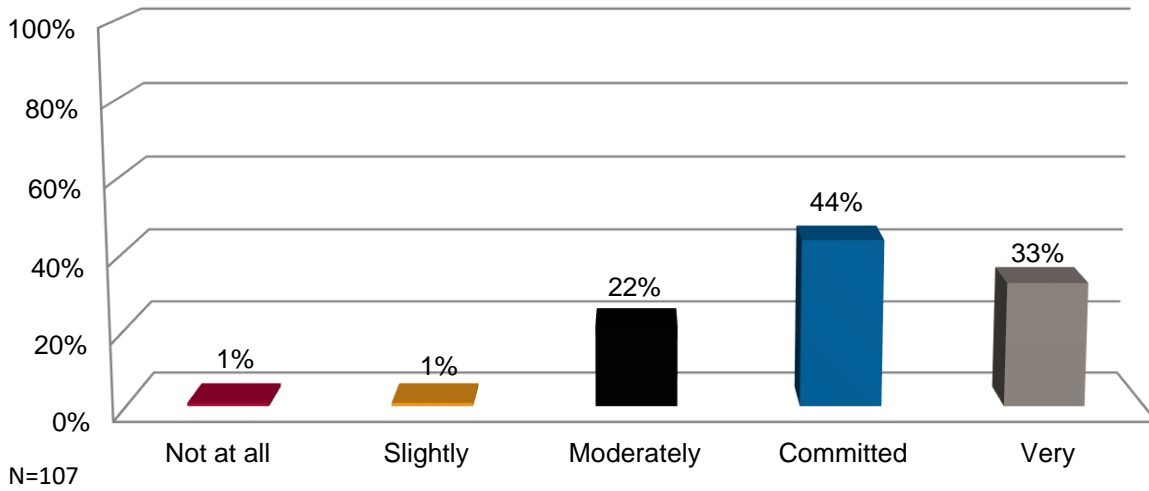
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Availability of jobs in the field	106	4.24	1.9	4.7	13.2	28.3	51.9
Graduates get good jobs	107	4.21	2.8	3.7	12.1	31.8	49.5
Major is aligned with my interests	106	4.18	0.9	3.8	17.9	31.1	46.2
Major is aligned with my skills and abilities	107	4.18	0.9	2.8	17.8	34.6	43.9
Major is aligned with the lifestyle I would like to have	107	4.11	2.8	3.7	17.8	30.8	44.9
Major is aligned with my personality	107	4.02	2.8	6.5	18.7	29.9	42.1
Starting salaries are high	107	4.00	0.9	7.5	20.6	32.7	38.3
High school classes or college classes that spark my interest or awareness	109	3.80	4.6	5.5	23.9	37.6	28.4
Good grades in previous courses	109	3.76	6.4	3.7	26.6	33.9	29.4
Major makes people like me feel welcome	107	3.70	5.6	2.8	35.5	28.0	28.0
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	108	3.14	8.3	21.3	30.6	27.8	12.0
IUPUI specific communications that sparked my interest or awareness	109	3.04	14.7	15.6	33.9	22.9	12.8
My parents/relatives recommendation	109	2.86	25.7	12.8	26.6	19.3	15.6
Advisor or guidance counselor recommendation	109	2.82	23.9	12.8	32.1	20.2	11.0
My friends recommendation	109	2.81	25.7	12.8	27.5	22.9	11.0

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

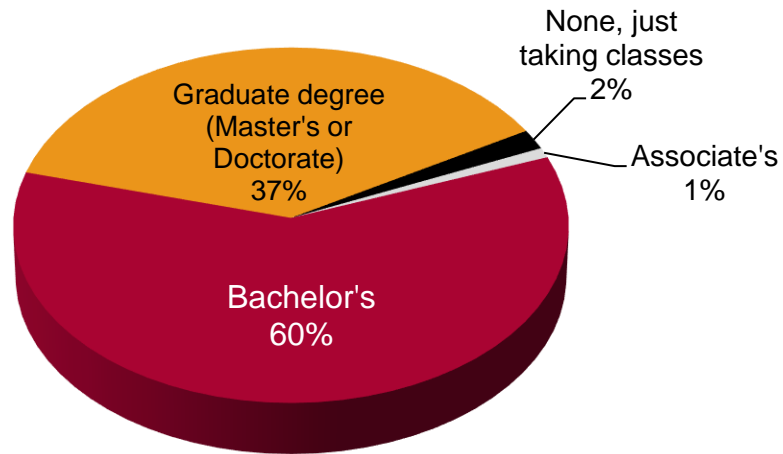
* Of those who indicated they have chosen a major

Rank ordered by means

How committed are you to your current major?

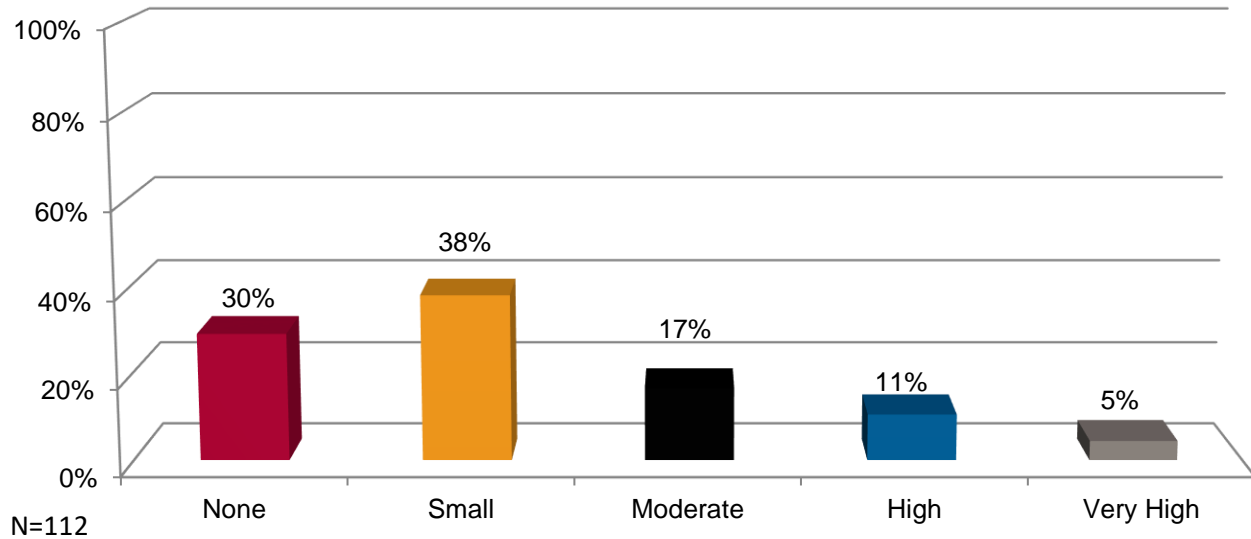


What is the highest college degree you expect to obtain?



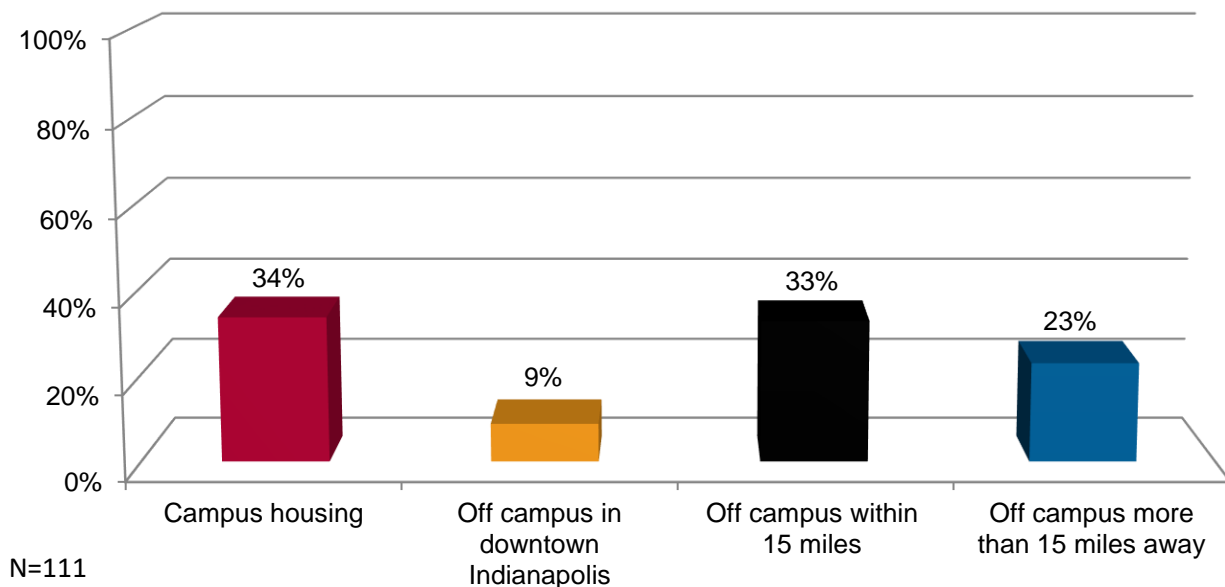
N=112

What is the likelihood that you will transfer from IUPUI to another college?

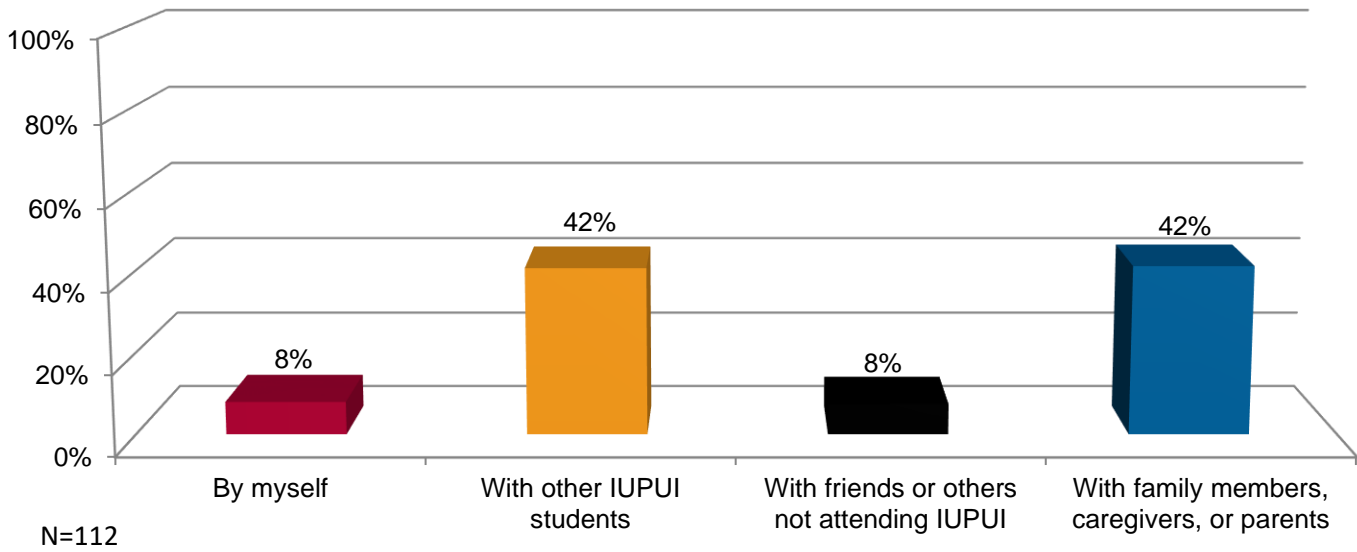


EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



*Prepared by
Jessicah Rauch
(Institutional Research and Decision Support)*

